



2004-2005 Profile of Colome School District 59-1

105 Carr St, Colome, SD 57528

Home County: Tripp

Area in Square Miles: 326

2004 K-12 Fall Enrollment: 175

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$645,371	\$35,856	\$63,040	\$19,788
PK Instruction	\$5,461	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$66,948	\$1,846	\$61,196	\$0
Administration Services	\$112,840	\$0	\$0	\$0
Transportation Services	\$68,280	\$0	\$2,883	\$0
Other Support Services	\$146,575	\$52,164	\$78,057	\$0
Community Services	\$33,568	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$42,439	\$0	\$0
Co-Curricular	\$55,237	\$0	\$0	\$0
Total Expenditures	\$1,134,280	\$132,305	\$205,176	\$19,788

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$415,923	\$96,995	\$91,370	\$19,503
County	\$11,452	\$0	\$0	\$0
State	\$639,176	\$10,801	\$61,977	\$0
Federal	\$113,590	\$0	\$38,485	\$0
Total	\$1,180,141	\$107,796	\$191,832	\$19,503

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$65,257	\$65,998

Cost per ADM

General Fund Only	\$6,196
Educational Funds*	\$7,278

* Includes General, Special Education and Pension Funds

State Aid

General Aid	\$610,345
Special Education	\$61,977
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$672,322

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$211
IDEA Part B	\$33,527
Total	\$33,738

2004 Taxable Valuations

Agricultural	\$52,940,323
Owner Occupied	\$5,093,642
Non-Ag Z	\$460,070
Other Non-Ag/Utilities	\$1,895,043
Total	\$60,389,078

2004 Payable 2005 Levy per Thousand

Agricultural	\$4.66
Non-Ag Z	\$6.06
Owner Occupied	\$7.50
Other Non-Ag/Utilities	\$16.07
Special Education	\$1.40
Capital Outlay	\$1.25
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

ADM Data

ADM of Tuitioned Out Paid	3.063
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	214.840

Teaching Staff Data

Average Teacher Salary	\$28,220
Experience Adjusted Salary	\$27,638
Avg Years of Experience	17.7
% with Advanced Degrees	10.0%
Certified Instructional Staff	18.8
Classroom Staff	0.0

Ending Fund Balance

General	\$473,587
Capital Outlay	\$144,413
Special Education	\$34,579
Pension	\$0

**Special Education
Placement Categories**

December 2004 Federal Child Count

Student Data

PK-12 Enrollment	187
Open Enrolled Students Rec'd	29
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	48.1%
% Special Needs Students	11.8%
Students Transported	136
Student to Staff Ratio	9.9
District Attendance Rate	96.9%
Number of Graduates	16

Enrollment

	ADA	ADM
K-8	115,277	118,523
9-12	55,919	58,237
Total	171,196	176,760

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	13
Self-Contained Classroom	1
24 Hour Program	2
Early Childhood Setting	2
Early Childhood SE Setting	1
PT Early Child and SE	1
Resource Room	2
Day Program	0
Home/Hospital Program	0
Total	22

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	7
Multiple Disabilities	3
Orthopedic Impairment	0
Visually Impaired	1
Deaf	0
Speech/Language	4
Other Health Impaired	2
Autism	0
Traumatic Brain Injury	0
Developmental Delay	3
Total	22

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math			81				92		84		67		59	
Science			78				82		54		52		56	
Social Science			75				82		68		56		54	
Language Arts			65				82		74		58		45	
Reading			81				70		66		52		65	
Complete Battery			78				83		72		58		57	
Number Tested	5	1	14	3	9	1	17	2	13	4	20	3	13	1

American College Test (ACT)

English	20.5
Math	21.8
Reading	21.7
Science	21.1
Composite Score	21.4
Number Tested	16

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	9	0												
Grade 9	14	1	91%		95%		100%		100%		100%		100%	

No assessment data are reported when less than ten students were tested.